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**This inaugural edition of MJET is dedicated to Alex Moon (1970 - 2010), the founding editor of the journal.**

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**Middlesex Journal of Educational Technology** is an online journal published by Middlesex University. All articles published in this journal are peer-reviewed. The journal is interdisciplinary in approach and will include academic articles, research initiatives notes, conference and book reviews, and software and technology reviews. The articles and papers are directed towards the study and research of e-learning in its diverse aspects: pedagogical, curricular, sociological, economic, philosophical, and technical that contribute to the development of both theory and practice in the field of e-learning.

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## **Alex Moon Development Award in the Business School**

In September 2010 the Business School introduced the Alex Moon Development Award to complement existing learning and teaching projects funded within the school. The awards are designed to enhance the learning experience; the Alex Moon award was aimed specifically at projects exploring the use of technology in teaching.

Alex Moon was an inspiring colleague who was instrumental to the development of e-learning in the Business School. Many of the things routinely used now, such as OASISplus, are so well embedded in our teaching and learning activities due to the support and enthusiasm of Alex and his team in the Online Learning Support Unit in the Business School (2001 – 2008). Alex had great skill in working with people to realise ideas, question how well they worked and share the results to inspire others to also consider their teaching and learning practice with fresh eyes. This award, in memory of the endless enthusiasm Alex showed, was dedicated to supporting staff in the development of the use of technology in teaching and also to the active dissemination of their work. The ultimate aim of the projects was to improve teaching and learning but recipients also needed to be willing to disseminate and/or publish their projects in Middlesex Journal of Educational Technology (MJET) or a similar publication and via forums such as the InspireMe! series of seminars, Learning Development Forum and external events.

The following three projects were successfully funded:

### **Evangelos Moustakas**

Developing a model for 3G mobile learning application

### **Sukhbinder S Barn and Michala J Gardiner**

Mapping residential expectations - MA Marketing Experience

### **Alison Megeney and Adam Edwards**

Developing online video support materials for distance education programmes

Congratulations to them all; we all look forward to seeing the results.

### **Catherine Minett-Smith**

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